



## **Improving Adolescent Literacy: Effective Vocabulary and Comprehension Practices**

**University of Alaska, Anchorage  
May 31, 2011**

### **Agenda**

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<b>8:30–9:00 a.m.</b>	<b>Registration, Coffee/Tea</b>
<b>9:00–9:10</b>	<b>Welcome</b>
<b>9:10–10:15</b>	<b>Plenary Session: Recommendations from the IES Practice Guide, <i>Improving Adolescent Literacy: Effective Classroom and Intervention Practices</i></b>  Dr. Tim Shanahan and Dr. Janice Dole will review the standards for research evidence and the major recommendations in the practice guide.
<b>10:15–10:30</b>	<b>Break</b>
<b>10:30–12:00</b>	<b>Plenary Session, continued</b>
<b>12:00–1:00 p.m.</b>	<b>Working Lunch: Identifying and Overcoming Challenges to Implementing the Recommendations</b>  Participants, aided by a table facilitator, will use a checklist for carrying out the recommendations as a discussion guide.
<b>1:00–2:30</b>	<b>Effective Classroom Practices in Vocabulary, Comprehension, and Discussion</b>  Dr. Shanahan and Dr. Dole will present practical suggestions and activities to help participants better understand how to apply the vocabulary, comprehension, and discussion recommendations at their worksite.
<b>2:30–2:45</b>	<b>Break</b>
<b>2:45–3:15</b>	<b>Large Group Discussion and Questions and Answers</b>  Dr. Shanahan and Dr. Dole will discuss challenges to implementing the recommendations. The floor will be opened to general questions about adolescent literacy in Alaska.
<b>3:15–3:30</b>	<b>Closing Remarks</b>